

## COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES (CEFR)

<b>Beginner</b>	<b>A 1</b>	Can recognize and use familiar words and simple phrases for concrete purposes. Can introduce himself or someone else. Can ask and answer basic questions about home, family, surroundings, etc. Can communicate in a basic way when the other person speaks slowly and clearly, and is ready to repeat or reformulate to help communication.
<b>Elementary</b>	<b>A 2</b>	Can understand isolated phrases and common expressions that relate to areas of high personal relevance (like personal or family information, shopping, immediate environment, work). Can communicate during easy or habitual tasks requiring a basic and direct information exchange on familiar subjects. Using simple words, can describe his or her surroundings and communicate immediate needs.
<b>Intermediate</b>	<b>B 1</b>	Can understand the main points of clear standard speech on familiar subjects in work, school, leisure activities, etc. Can manage in most situations that come up when travelling in a region where the language is spoken. Can produce a simple and cohesive text on familiar subjects or subjects of personal interest. Can narrate an event, an experience or a dream; describe a desire or goal, and outline reasons or explanations behind a project or idea.
<b>Upper Intermediate</b>	<b>B 2</b>	Can understand the main ideas of concrete or abstract topics in a complex text, including a technical article in the user's area of expertise. Can communicate with a degree of spontaneity and fluency during a conversation with a native speaker, in a way that is comfortable for everyone. Can speak in a clear, detailed way on a number of subjects; express an opinion on current affairs, giving the advantages and disadvantages of the various options.
<b>Advanced</b>	<b>C 1</b>	Can understand a wide range of long and complex texts, including any sub textual or stylistic nuances. Can express him or herself freely and fluidly, without obviously fumbling for words. Can use the language effectively and fluently in a social, professional or academic context. Can speak in a clear, organized way about complex subjects, developing a well-structured argument.
<b>Master or Proficient</b>	<b>C 2</b>	Can effortlessly understand almost everything he or she reads or hears. Capable of a coherent summary of events or arguments from oral or written sources. Can express him or herself precisely in a spontaneous, fluent way, conveying finer shades of meaning precisely

